

AA 2.23 Prior Learning Assessment



BOARD of REGENTS
STATE OF LOUISIANA



Presentation Agenda

- **PLA Policy Context**
- **Policy Components**
- **Data Reporting**
- **Questions**

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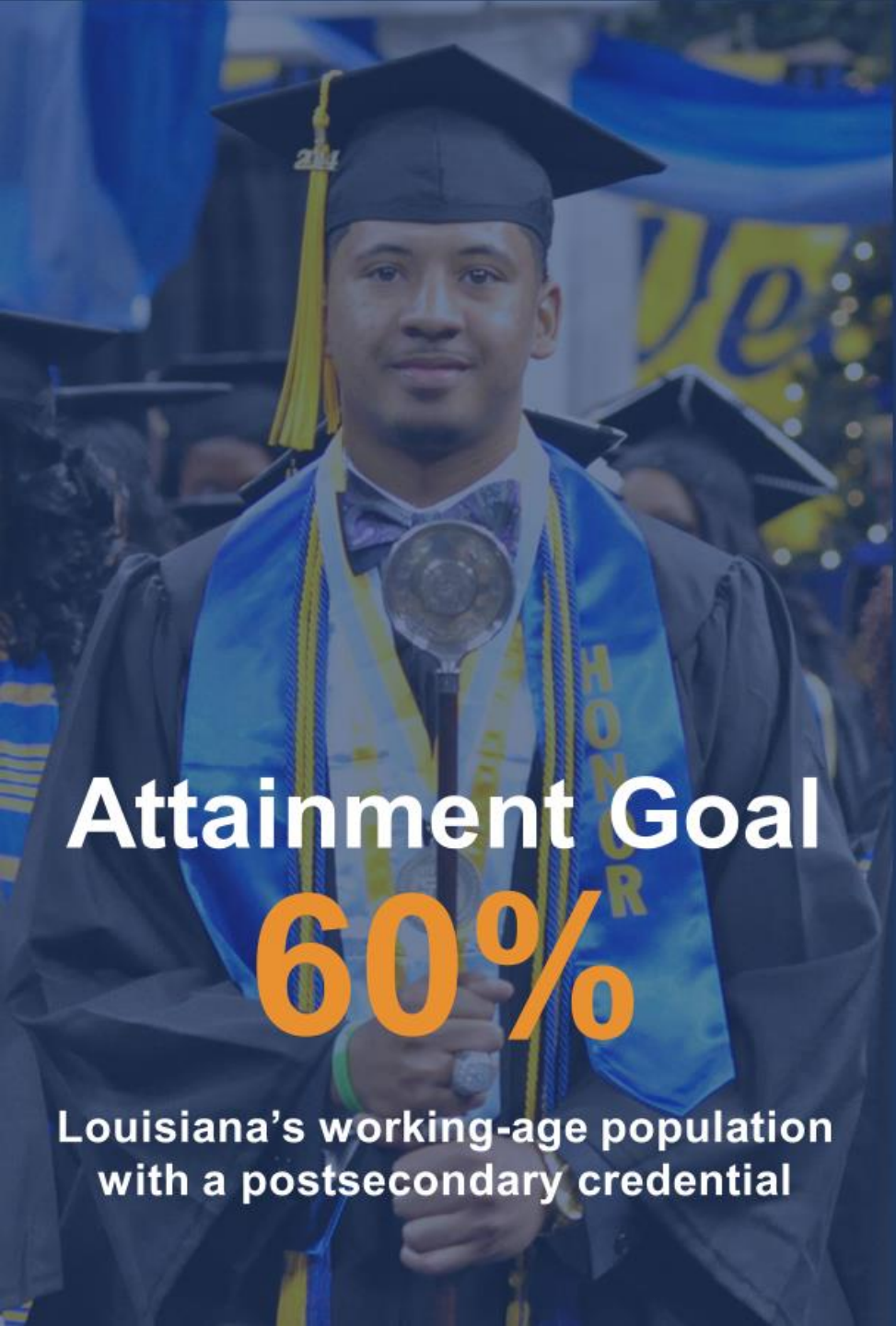
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Attainment Goal 60%

Louisiana's working-age population
with a postsecondary credential



GOAL: *Double the Number*
85,000 Annual Completers
Produced in 2030

GAP



GOAL



Pathway to 2030



Prior Learning Assessment

- Prior Learning Assessment (PLA) is the process for evaluating knowledge and skills acquired outside of college, such as in the workforce or military, and translating those skills into college credit or Credit for Prior Learning (CPL)
- According to the Council for Adult and Experiential Learning (CAEL) , College credit granted through PLA:
 - Saves students time and money
 - Improves enrollment, persistence, and graduation rates for adult students
 - Aids in closing equity gaps

AA 2.23 - Policy Purpose

- Provides guidelines for the evaluation, awarding, and transfer of college level work completed outside of college
- Enables institutions to provide a fair and transparent process for students
- Aims to aid institutions in serving returning adults and military families

AA Policy 2.23

- Each institution should ensure that the student's learning matches the learning outcomes of courses and is assessed based on the expectations of equivalent courses found in standard articulation tables.
 - ✓ Louisiana Common Course Catalog
 - ✓ Statewide Course Articulation Matrix
 - ✓ Statewide standardized AP/CLEP Scores (Jan. 9)



Transparency of Policy

- Ensure that the policy and all institutional policies governing the awarding of credit for PLA are clearly stated and publicized.
- Provide ease of access to and transparency of PLA policy and procedures for prospective and current students.



Institutional Policies Must

- Guarantee timely and efficient evaluation of all student requests.
- Ensure that PLA policies and procedures are incorporated into admissions and other advising practices.
- Ensure that faculty who conduct prior learning assessments are appropriately credentialed and have adequate resources and training.
- Include a procedure for removal of excessive credits from a student's transcript that will negatively affect financial aid eligibility.
- When awarding credit to students who are veterans or military service members, the institution will reference the Joint Services Transcript (JST), DD-214 and/or transcripts from the Army/American Council on Education Registry Transcript System (AARTS), Community College of Air Force (CCAF), and Coast Guard Institute (CGI).

Acceptable forms of PLA

- **Standardized:** Credit is awarded based on objective measures that have a uniform or standardized instrument designed to measure specific learning outcomes of the subject matter. Examples include, but are not limited to: AP, CLEP, IB, DSST, IBC and military exams or training.
- **Non-Standardized:** Credit is awarded based on the evaluation of a portfolio of professional or life experience or based on a faculty-developed institutional challenge exam.

Evaluation and Transcription/Recording of PLA Credit

- The institution making the initial determination to award PLA credit is responsible for implementing the process for the evaluation and transcription of credit.
 - Institutions may require additional information from the student, such as course descriptions and syllabi, official test scores, or evidence of work, to make the determination.
- Where credit will be awarded for courses offered by the institution, a student's prior learning must be evaluated according to the course description and learning outcomes based on the institution's course catalog and the Louisiana Common Course Catalog where appropriate.
- Institutions must abide by the standards outlined in approved articulation tables governing the acceptance of standardized tests, such as ACE military guide and Regents AP/CLEP table.
- Policy provides further guidelines for institutional exams and portfolio evaluation

Transfer of PLA Credit

- Credit awarded for courses identified on the Master Course Articulation Matrix via PLA – both standardized and non-standardized – must be accepted by the receiving institution according to course equivalencies on the Matrix.
- Institutions may also accept credit for courses not on the Matrix.
- Institutions receiving previously transcribed PLA credit **cannot** require duplicate documentation to award credit for PLA.
- Once PLA credit has been evaluated and posted on the college transcript according to the Louisiana Common Course Catalog, the Statewide Course Articulation Matrix, or other standing tables, it must be treated as transfer work.

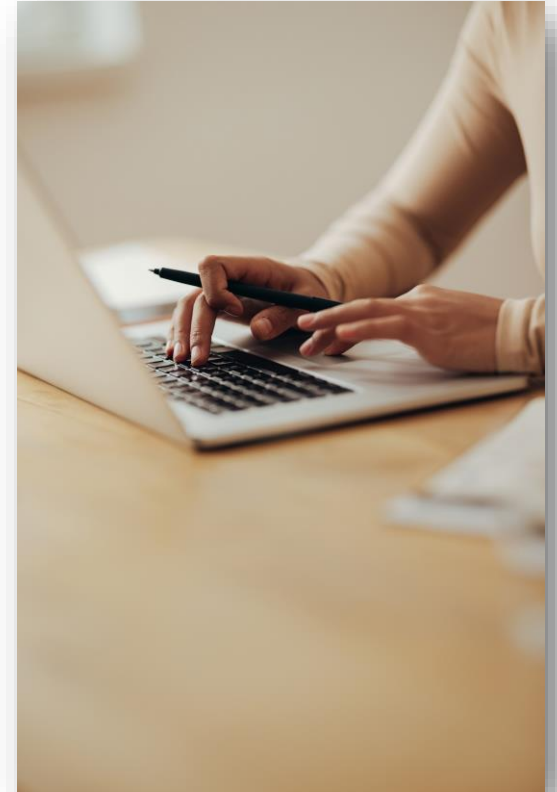
Fees for Students Seeking PLA Credit

The Management Boards should establish policies to limit the fees connected with credit for prior learning.

- Fees associated with the evaluation and transcription of a portfolio of prior learning should not exceed tuition for one credit hour per portfolio that is assessed.
- Fees for transcription of PLA credit should not exceed institutional fees for transcription of transfer credit.
- There should be no PLA fees for veterans, active military personnel, and their spouses and dependents. Costs associated with the awarding of PLA credit should be clearly posted.

Data Reporting

- Institutions shall annually submit data to the Board of Regents relating to the use of PLA at the institution in the manner prescribed by the Board.
- The Board shall annually analyze and report on the data to ensure compliance with the policy and inform continuous improvement efforts.





Prior Learning Assessment (PLA) Types (Effective Fall 2022)

PLA Program	Term Part Code	PLA Code (Contact Hr flag) (1)	Section Code (4)	Definitions
Standardized	Z	M (Military)	ACRE (ACE Credit)	Credit is awarded based on objective measures that have a uniform or standardized instrument designed to measure specific learning outcomes of the subject matter. Examples include, but are not limited to: AP, CLEP, IB, DSST, IBC and military exams or training.
	Z	M (Military)	TRES (Military training or experience: DD 214)	
	Z	A (AP)		
	Z	I (IB)		
	Z	C (CLEP)		
	Z	D (DSST)		
	Z	W (IBC)		
Non-Standardized	Z	N (Institutional or Departmental Challenge Exam)		Credit is awarded based on the evaluation of a portfolio of professional or life experience or based on a faculty-developed institutional challenge exam.
	Z	P (Portfolio)		



State-Wide Student Profile System File Layout (PLA Example)

Student Demographic and High School Data

Variable	Value	Variable	Value	Variable	Value
Academic Year Begin	2017	Student Level	FR	For LSUHSC Only	
Academic Term	2	CIP Code	110102	Institution Common Identification Number	
Institution Code	7A	Degree Level Code	ND	Cumulative Hours Earned	0
Student Identification Number	123	Increment Key	01	Attended Summer Session	
Student Name (Last)	Joe	Program Admission Flag		Term Part	Z
Student Name (First)	G.I.	High School Graduation Year	2017	Full-Time/Part-Time Status	P
Student Name (Middle)		High School Code	191778	Online Only Student Flag	
Student Name (Suffix)		High school Grade Point Average	3.243	Cohort identifier	1
Student Race	6	High School Class Percentile Rank	0.754	Prisoner indicator	
Student Gender	M	Admission Test Type	A	Admitted by Exception Flag	N
Fee Residence	Y	Admission Test Score	24	Regents Core Grade Point Average	3.560
U.S. Citizenship	Y	Board of Regents' Core Flag	Y	High School English Grade Point Average	3.456
Parish/State/Country	26	Current Term Grade Point Average		High School Math Grade Point Average	3.13
Birth Month	11	Cumulative Overall Grade Point Average		English Placement Test Type	A
Birth Day	0	Academic Standing at End of Term	G	English Placement Score	23
Birth Year	1997	Total Student Credit Hours Scheduled	0090	Math Placement Test Type	A
Admission Status	X	Total Student Contact Hours Scheduled		Math Placement Score	25



State-Wide Student Profile System File Layout (PLA Example)

Course Information (Repeat for as many course as required, up to 20 courses)

OER/AER	Transitional Course Flag	Prior Learning Assessment (PLA)	E-Learning Flag	Course Abbreviation	Course Classification (CIP)	Course Number	Section Number	Course Credit/Contact Hours	Course Grade
Z		M	Z	XXXX	#####	####	ACRE	0030	NG
Z		M	Z	XXXX	#####	####	TREX	0030	NG
Z		M	Z	XXXX	#####	####	ACRE	0030	NG
Z		I	Z	MATH	27####	105	XXXX	0030	P
Z		A	Z	ENGL	23####	2000	XXXX	0030	P
Z		C	Z	HIST	54####	1010	XXXX	0030	P
Z		W (IBC)	Z	WELD	48####	####	XXXX	0030	NG
Z		P	Z	COMM	09####	1013	XXXX	0030	P
Z		N	Z	ARTS	50####	1010	XXXX	0030	NG

QUESTIONS

Enter in the Chat

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